



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of new gymnastics equipment and gymnastics training for staff	This has allowed lessons to be more challenging and also accessible for the SEND children. The equipment has allowed for new skills to be taught and practiced.	Need to continue to add to equipment and replace equipment that is not deemed safe.
Extra curricular sports coaching 2 nights a week	The clubs were well attended and children really enjoyed the range of sports on offer. It has allowed more children to be active after school. The clubs were free so have meant that all children could access them. This supported children's physical activity and fitness levels coming back after Covid.	Will continue with clubs next year using the same sports coach
Yard equipment to be purchased to allow for more children to be active for the 60 active minutes	Yard equipment has allowed children to be more active and gain more skills such as core strength. Children are now more active and play more cooperatively this has had a positive impact on	Replace any broken yard equipment and make sure have storage for it.

<p>Children attending sports competitions, festivals and events.</p>	<p>behavior.</p> <p>Children have enjoyed the competitions and have gained confidence, resilience and good sportsmanship. Skills have increased as a result. We attended the hockey, skipping, panathalon events.</p>	<p>Continue to attend skipping festival and SEND festivals.</p>
<p>PE hub membership and SLA</p>	<p>This has helped the teachers to plan effective lessons and given them more ideas and confidence. SLA has supported PE lead in school and with knowledge of the subject. PE lead had support to develop the curriculum and as a result there is an increased range of skills and sports taught in school.</p>	<p>Continue with PE hub subscription and SLA</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue sports sessions/activities after school for all key stage 1 and 2 pupils.	Coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1520 costs for additional coaches.
Attend competitions and ensure the children have a broader experience of a range of sports	Staff – taking children to events and activities, making sure all risk assessments are in place Pupils – as they will take part	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils Key indicator 5 – Increased	More children have had the opportunity to compete in a variety of sports including the SEND children.	Transport costs to competitions and enrichment activities- £1260 Enrichment activities

<p>and activities.</p>	<p>Coaches/staff at events – as they will lead the activities</p>	<p>participation in competitive sport</p>	<p>Children have gained more confidence, knowledge and social skills.</p>	<p>- £4172.35</p>
<p>Ensure that staff have the training they require. Remain part of the SLA giving a network for development. Increase staff confidence teaching the skills and vocabulary of PE.</p>	<p>Staff – as they require the training PE Lead – attend SLA events and meetings with North Tyneside PE advisors</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff surveys have showed increase in knowledge and confidence which will support future teaching. Lessons are well planned and sequenced focusing on the skills and vocabulary.</p>	<p>SLA costs and the PE hub - £1455</p>
<p>Appropriate high quality PE equipment and kit to raise performance levels, raise physical activity and</p>	<p>Staff / PE lead – Maintain kit and ensure it is kept in a tidy state Pupils – they will be using the equipment</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30</p>	<p>Children have had access to a greater range of sports through new equipment. The children’s activity and participation levels have increased on the yard. Equipment has</p>	<p>Equipment - £8422.65</p>

<p>incorporate physical activity into everyday school life. Spots leaders to be appointed and given responsibility for outdoor equipment. Introduce sensory circuits to support movement breaks during the school day.</p>		<p>minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>allowed more children to be active. Sports leaders were appointed and took ownership of yard games and equipment. Sensory circuits have been introduced to support movement breaks during the school day.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Attendance at SEND competitions	SEND children have gained confidence competing in activities that are tailored to their SEND needs.	Attend more of these events next year so the new unit children and SEND children across school have the opportunity to attend competitions.
Attendance at skipping festival	Children were very proud to get second place and then attend the finals. At the finals the children achieved 3 certificates of achievement.	We will be signing up to attend next year.
Obtaining silver school games award	This is testament to the progress that has been seen across school in the PE curriculum. Children have increased in skill and confidence and have a broader range of activities to support them to be more active.	Really proud of all the hard work from the staff and children this year in PE, competitions and sport.
Extra curricular sports coaching 2 nights a week	The clubs were well attended and children really enjoyed the range of sports on offer. It has allowed more children to be active after school. The clubs were free so have meant that all children could access them.	Increase number of clubs and more variety. This was mentioned in the pupil voice.

<p>Yard equipment to be purchased to allow for more children to be active for the 60 active minutes</p> <p>Enrichment activities – greater number of children taking part including more SEND children.</p>	<p>Yard equipment has allowed children to be more active and gain more skills such as core strength. Children are now more active and play more cooperatively this has had a positive impact on behavior.</p> <p>Put in place special enrichment activities for the SEND children to support their gross motor skills through dance and movement.</p>	<p>Replace any broken yard equipment and make sure have storage for it.</p> <p>Need to look at new SEND unit and what resources they will need to support PE.</p> <p>Also need to look at the curriculum for the unit.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	We have 10 EHCP children in the ARP this year. Many of these children have coordination difficulties.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	We have 10 EHCP children in the ARP this year. Many of these children have coordination difficulties.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have a small school so all of the children have had the opportunity to swim for a term every year from Year 3.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by the swimming instructors who are trained by the local authority</p>

Signed off by:

Head Teacher:	<i>Kerry Lilico</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Girvan – Deputy Headteacher/PE Lead</i>
Governor:	<i>Lynn Goosens – Chair of Governors</i>
Date:	