Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If during this period of time you feel that your child is well enough to access home learning, then children can practise their spellings or key words, maths basic skills, reading books, and their homework grids - all of which can be found on Seesaw. All they would need to do is upload their work for the teachers to see. However if your child is poorly with these symptoms, then they do not need to complete work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Early Years - 3hours of work
	KS1 and KS2 - 4.5 hours of work
	E.g of a school day at home
	9:00 - 10:00 am
	30 mins break
	10:30 - 12:00
	Lunch break
	1:00 - 2:00
	2:00 - 3:00 pm

Accessing remote education

How will my child access any online remote education you are providing?

Children will use Seesaw to access their work and to upload it. They will receive their online login for their class Seesaw account. Please contact the school if your child does not have access to their login and a login code can be given to you over the telephone.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils who do not have access to a device at home can borrow an iPad from school with a dongle, if needed for internet access. This can be collected from school from the main office and can be arranged by contacting school. Pupils will also be given a workbook and paper packs of the work, if necessary. This can be collected from the school office or sent via post. Pupils who do not have internet access, can hand in their work to the school office weekly or post it to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g Oak National Academy and White Rose Maths lessons, video/audio recordings made by the teacher)
- Printed paper packs produced by teachers (e.g workbooks and worksheets)
- Reading books to access at home
- Reading books accessed online (e.g Oxford reading Owl)
- Homework Grids
- Home learning Grids
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Project work and internet research activities
- Access to maths Apps (e.g Sumdog and Timestable Rockstars)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to complete three to four tasks from the home learning grid each day and upload their work by the end of the school day. These tasks should involve a maths, literacy, basic skills and project task. Parents should support the children wherever possible. Parents should set up a quiet work space for the child to have access to at home and should encourage them to take regular breaks throughout the day. Parents should try to stick to a routine for starting and finishing the day as well as lunch times. This will be tailored around parents/carers, who need to work from home or at work as well, but it will be an expectation that all children will log on and access the work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will access Seesaw on a daily basis and give feedback where appropriate. This will be in the form of a written comment, an audio voice comment or work being marked using the Seesaw tools. Children can comment on the work on Seesaw if they need to ask the teacher a question and the teacher will respond appropriately. If a class teacher is concerned about the engagement of a child, they will contact the parent. If the child continues to not engage with the work online, this will then be passed to the Senior Leadership Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given to each piece of work completed by the child on Seesaw, this will be done by the teacher adding a comment to the work, the piece of work being marked using the Seesaw tools or through audio comment. Pupils will receive feedback on a daily basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will access their personalised home learning grid on Seesaw and will work through tasks that have been differentiated for them. Most of these tasks will be practical where possible and others will be revision tasks. Teachers will also add video tutorials onto Seesaw to match with certain tasks. Early years and KS1 teachers will also supply pupils with practical tasks. They will upload story time videos for children to watch and listen to.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If this is the case, by informing the school a remote learning plan will be put in place for your child, it will follow what is happening in the classroom. A home learning grid will be posted onto Seesaw and work can be uploaded for the teachers to mark. This needs to be done on a daily basis, but can be fitted around parents/carers who may also be needing to work from home. If a child does not upload any work, or access the work on Seesaw, we will treat this as 'non attendance' and a phone call home will be made. It is important that children in this scenario continue with home learning, so they don't get left behind.