

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 - 2023



Commissioned by



Department
for Education

Created by



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,774.89
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,594.89

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22/23		Total fund allocated: £23,594.89		Date Updated: June 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 17%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To develop a culture of healthy living across the school linking in with the PSHE lead to make sure coverage of exercise, healthy eating and healthy minds in PSHE lesson</p> <p>Classes to do the daily mile where possible to encourage regular cardio exercise in order to maintain fitness and healthy body weight.</p> <p>Development of outdoor play area to facilitate the development of increased agility, coordination and strength.</p> <p>After school sports clubs to run throughout the year focusing on activity.</p>	<ul style="list-style-type: none"> ● Staff to work with PSHE lead to teach the children about the benefits of exercise, nutrition and teamwork ● Staff to lead daily mile at break/lunch time ● Boxes of equipment for the classes to be developed for outdoor play ● Sports leaders to be appointed and given responsibility for outdoor equipment. ● Book in after school sports clubs 		£4,100	<ul style="list-style-type: none"> ● Children have built up their stamina overtime and are now able to complete the daily mile for longer distances ● Children are now more active in the outdoor area and have a greater variety of activities to access. ● Sports leaders have taken responsibility for the equipment and the reordering for next year. ● After school Clubs have allowed more children to be active 		<ul style="list-style-type: none"> ● Develop the sports leaders to support games on the yard ● Staff to have training in playground games ● Sports leader hoodies ● Outdoor sports boxes to be developed. ● Look at yard resources ● Continue with after school clubs

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,494.89	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Appropriate high quality PE equipment, facilities and kit to raise performance levels.</p> <p>Network and CPD opportunities to hear what is occurring and changing in PE and sport. Understand the national picture.</p> <p>To develop the PE curriculum and to broaden the use of outdoor and adventurous activities within school.</p> <p>To incorporate physical activity into everyday school life</p> <p>Bike ability</p> <p>Display in school to promote sport</p> <p>Residential visit</p>	<ul style="list-style-type: none"> ● Support for staff when planning to ensure high quality lessons ● CPD network meetings ● Maintenance of current equipment ● PE achievements to be shared on a notice board and in assemblies ● New equipment for the school yard ● Bike ability to be booked in 	<p>£11,500</p>	<ul style="list-style-type: none"> ● Question pupils on healthy lifestyle choices ● Pupils take pride in their sporting achievements and this is displayed in school and in golden book assembly ● Sports leaders promote PESSPA with children ● Equipment in school yard has allowed children to be more active ● More children are riding their bikes to school safely ● Children gained more confidence during residential 	<ul style="list-style-type: none"> ● Safety surface to be replaced in EYFS ● Orienteering and outdoor learning CPD to be implemented ● Children to be involved in competitive sports ● Look into another residential trip ● Continue sports coaching ● Look at healthy school award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in order to enable them to deliver a comprehensive, well structured PE curriculum. To increase staff confidence teaching the skills and vocabulary of PE	<ul style="list-style-type: none"> • Work with Local Authority to audit PE and create new curriculum • Staff audit to be carried out to look at staff strengths and areas of training to target CPD • PE hub to be implemented and embedded. Staff to follow planning and curriculum. 	£1,038.33	<ul style="list-style-type: none"> • Child voice survey showed increased vocabulary and knowledge • Staff audits show increased confidence in the teaching and planning of PE • PE skills assessments of children throughout the year show increase in skills 	<ul style="list-style-type: none"> • Continue to pay for the PE hub and support • PE skills progression to be evaluated • Work on the assessment systems of PE • CPD of staff in Gymnastics and Dance

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure after school clubs are available</p> <p>Book in Bikeability to broaden experiences</p> <p>Ensure Curriculum gives children a range of sports activities</p> <p>Book a residential visit to increase the outdoor physical activity opportunities.</p> <p>Ensure equipment is safe easy to access and varied and helps increase performance.</p> <p>Skipping training and competition</p>	<ul style="list-style-type: none"> • Make sure we have a range of equipment • New curriculum to be developed to make sure there is a range of sports • Speak to after school club providers to start clubs • Book in Bikeability • Book in residential visit • National trust membership for OAA experiences 	£2,165	<ul style="list-style-type: none"> • Evidence of broader range of activities on Long term planning and through subject leader log • Year 3,4,6 completed bikeability • Afterschool clubs covering year 1,6 • Residential in May 2023 • Skipping training and competition attended in which the children won a pleather of awards 	<ul style="list-style-type: none"> • Book Bikeability for next year for KS2 • Sports couches for enrichment activities afterschool • Swimming for KS2 • Look into a residential visit 2024 • Training on Orienteering for children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to learn the rules of sports and then compete against their peers and at school sports day</p> <p>Children to learn about success and failure and show good sports qualities such as respect and resilience.</p> <p>Children to enjoy competing as part of a team and build teamworking skills and leadership.</p> <p>Children to attend skipping, hockey and mixed sports competitions</p>	<ul style="list-style-type: none"> ● Maintain contact with the LA PE coordinators to arrange fixtures and share successful activities. ● Buy bids and kit for competitive sport ● Arrange whole school sports day ● Organise transport to events 	£1,400	<ul style="list-style-type: none"> ● Children have been recognised in school for their achievements ● Participation in events has impacted on children's confidence and contribute to PSHE and healthy lifestyle ● Children now know the rules to more games and have learnt to work together more as a team ● Children and parents enjoyed the whole school sports day ● Children enjoyed attending the hockey, skipping and mixed sports competitions. 	<ul style="list-style-type: none"> ● Link with other local schools to organise events

Signed off by	
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Date:	09/06/23
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Date:	09/06/23
Governor:	Lynn Goossens
Date:	29/06/23